
Contents

<i>About the Authors</i>	<i>ix</i>
<i>Preface</i>	<i>xii</i>
<i>Acknowledgments</i>	<i>xiv</i>

1 A New Approach to Instruction	1
2 Four Blueprint Components	15
3 Ten Steps	45
4 Step 1: Design Learning Tasks	59
5 Step 2: Design Performance Assessments	95
6 Step 3: Sequence Learning Tasks	125
7 Step 4: Design Supportive Information	157
8 Step 5: Analyze Cognitive Strategies	189
9 Step 6: Analyze Mental Models	201
10 Step 7: Design Procedural Information	219
11 Step 8: Analyze Cognitive Rules	247
12 Step 9: Analyze Prerequisite Knowledge	261

13 Step 10: Design Part-Task Practice	275
14 Domain-General Skills	299
15 Programs of Assessment	321
16 Closing Remarks	339
<i>Appendix 1</i>	355
<i>Appendix 2</i>	359
<i>Glossary</i>	366
<i>References</i>	396
<i>Author Index</i>	425
<i>Subject Index</i>	433