

Contents

1. Introduction: How Structured Literacy Interventions Can Help Students with Varied Reading Problems	1
<ul style="list-style-type: none"> ● Common Poor Reader Profiles 2 <ul style="list-style-type: none"> ○ Research on Poor Reader Profiles 2 ○ Why Should Teachers Know about Poor Reader Profiles? 3 ○ Detailed Description of the Poor Reader Profiles 5 ○ Executive Function, Reading, and Poor Reader Profiles 8 ○ A Few Cautions 9 ○ The Value of Structured Literacy Interventions 10 ○ The Content of SL: Key Areas of Language and Literacy 10 ○ The Instructional Features of SL 13 ○ Research Support for SL Approaches 16 ○ What Do Non-SL Practices Look Like? 17 ● Summing Up: The Value of SL for Different Poor Reader Profiles 20 ● Applied Exercises 20 	
2. The Structure of Language	23
<ul style="list-style-type: none"> ● Research on Teacher Knowledge about Language Structure 24 ● Word-Level Language Structure 25 <ul style="list-style-type: none"> ○ Some Basic Terminology 25 ○ Common Grapheme-Phoneme Correspondences 27 ○ Practice Exercise: Phoneme Counting and Morpheme Counting 28 ○ Syllable Types 29 ○ A Generalization for the Letters C and G 31 ○ Practice Exercise: Syllable Types and Words with C or G 31 ○ Phonetically Irregular Words 32 ○ Language Structure for Long Words 33 ○ Generalizations for Syllabifying Two-Syllable Words 34 ○ Morphology and Long Words 35 ○ Accent Patterns, Schwa, and Increased Need for Flexibility 35 ○ Practice Exercise: Irregular Words and Knowledge about Long Words 37 ○ Etymology 37 ● Sentence Structure (Syntax) 38 <ul style="list-style-type: none"> ○ Different Types of Sentences 38 ○ Sentences That Are Potentially Confusing 39 ○ Common Sentence Errors in Written Expression 40 ○ Practice Exercise: Syntax 41 ● Discourse Structure 42 <ul style="list-style-type: none"> ○ Structural Differences in Narrative and Informational Texts 42 ○ Cohesive Ties 43 ○ Practice Exercise 46 ● Summing Up: The Structure of Language 46 ● Answers to Practice Exercises 47 	

3. Assessment for Planning Structured Literacy Interventions	50
<ul style="list-style-type: none"> ● Research on Reading Assessment 51 ● The Profiles Assessment Map 54 <ul style="list-style-type: none"> ○ A Sample Map: Ruben 56 ○ Another Assessment Map: Lucas 58 ○ Implications for Intervention 58 ● The Value of Diagnostic Assessment Data 60 <ul style="list-style-type: none"> ○ Criterion-Referenced Phonics Assessments 60 ○ Oral Reading Inventories 62 ○ More Implications for Intervention 66 ● Information from Spelling Assessments 67 ● Educational History 68 ● Summing Up: Assessment for Planning SL Interventions 71 ● Applied Exercises 72 ● FORM 3.1. Profiles Assessment Map 75 	
4. Structured Literacy Interventions for Specific Word Recognition Difficulties: Early Stages	76
<ul style="list-style-type: none"> ● About Early-Stage Readers with SWRD 77 ● Research on Interventions for Early-Stage Readers with SWRD 78 <ul style="list-style-type: none"> ○ PA and Letter Knowledge 78 ○ Basic Phonics Skills, Spelling, and Irregular Words 79 ○ Reading Fluency 81 ● Sample SL Intervention Activities 82 <ul style="list-style-type: none"> ○ An Intervention Routine for Teaching PA and Letter Knowledge 82 ○ Word Building for Decoding and Spelling 84 ○ Word Sorts for Syllable Types 86 ○ Activities for Phonetically Irregular Words 88 ○ Oral Text Reading with Teacher Feedback 88 ● SL Intervention Plans for Early-Stage Readers with SWRD 90 <ul style="list-style-type: none"> ○ A Sample Intervention Lesson for Ruben 93 ○ Adaptations of the Intervention Lesson for Shakira 94 ● Additional Considerations for Written Expression 96 ● Summing Up: SL Interventions for Early-Stage Readers with SWRD 96 ● Applied Exercise: Teresa 97 	
5. Structured Literacy Interventions for Specific Word Recognition Difficulties: Advanced Stages	100
<ul style="list-style-type: none"> ● Destiny 101 ● Conor 103 ● About Advanced-Stage Readers with SWRD 105 ● Research on Interventions for Advanced-Stage Readers with SWRD 106 <ul style="list-style-type: none"> ○ A Word about Late-Emerging SWRD 106 ○ Reading and Spelling Long Words 106 ○ Reading Fluency 107 ○ Independent Pleasure Reading 108 ● Sample SL Intervention Activities 109 <ul style="list-style-type: none"> ○ Word Sorts for Advanced-Stage Readers with SWRD 109 ○ Using Morphology 111 ○ Column Activities for Spelling 113 ○ Syllable Segmentation Activity for Spelling Multisyllabic Words 115 ○ Reading Fluency Activities 116 ● SL Intervention Plans for Advanced-Stage Readers with SWRD 117 <ul style="list-style-type: none"> ○ A Sample Intervention Lesson for Destiny 117 ○ A Sample Intervention Lesson for Conor 119 ● Additional Considerations for Written Expression 122 ● Summing Up: SL Interventions for Advanced-Stage Readers with SWRD 122 ● Applied Exercises 123 ● FORM 5.1. Column Activity for Spelling Closed Syllables with <i>-ed</i> and <i>-ing</i> (Template Version) 125 ● FORM 5.2. Multisyllabic Segmentation Activity for Spelling (Template Version) 126 	

6. Structured Literacy Interventions for Specific Reading Comprehension Difficulties: Early Stages 127

- Mamie 128
- Nathan 128
- About Early-Stage Readers with SRCD 131
- Research on Interventions for Early-Stage Readers with SRCD 132
 - The Importance of Oral Language 132 ○ Vocabulary 132 ○ Sentences 134
 - Discourse and Text Comprehension 134 ○ The Role of Writing 136
- Sample SL Intervention Activities 136
 - Explicit Teaching of Specific Vocabulary Words 136 ○ Word Maps for Vocabulary 136
 - Teaching Students to Infer Word Meanings from Context 138
 - Word Sorts for Morphology 138 ○ Activities for Comprehension Monitoring 140
 - Analyzing and Marking Sentence and Text Structure 141 ○ Using Questioning to Promote Inferencing 143
- SI Intervention Plans for Early-Stage Readers with SRCD 144
 - A Sample Intervention Lesson for Mamie 146 ○ Nathan's Intervention in Special Education 148
- Additional Considerations for Written Expression 149
- Summing Up: SL Interventions for Early-Stage Readers with SRCD 149
- Applied Exercises 150
- FORM 6.1. Sample Word Map for New Vocabulary Words (Template Version) 152
- FORM 6.2. Comprehension Monitoring Activity with Illogical Sentences (Template Version) 153

7. Structured Literacy Interventions for Specific Reading Comprehension Difficulties: Advanced Stages 154

- Hector 155
- Gabe 157
- About Advanced-Stage Readers with SRCD 160
- Research on Reading Interventions for ELs 161
- Other Research Relevant to Advanced-Stage Readers with SRCD 162
- Sample SL Intervention Activities 163
 - Explicit Teaching of Morphology for Academic Vocabulary 163 ○ Sentence Combining and Sentence Decomposition 165
 - A Routine for Comprehension Monitoring with Strategies to Repair Comprehension 169
 - Questioning Activities 170 ○ Independent Pleasure Reading for Students with SRCD 172
- SL Intervention Plans for Advanced-Stage Readers with SRCD 173
 - A Sample Intervention Lesson for Gabe 173 ○ Hector's Intervention 175
- Additional Considerations for Written Expression 175
- Summing Up: SL Interventions for Advanced-Stage Readers with SRCD 176
- Applied Exercises 176
- FORM 7.1. Follow-Up Practice Activity with Sentences for Academic Vocabulary 179
- FORM 7.2. Routine for Comprehension Monitoring with Strategies to Repair Comprehension 180

8. Structured Literacy Interventions for Mixed Reading Difficulties: Early Stages 181

- Dashawn 182
- Ellie 184
- About Early-Stage Readers with MRD 186
- Research on Interventions for Early-Stage Readers with MRD 187
 - The Importance of Multicomponent Interventions 187 ○ Interventions for Students with Speech-Language Disabilities 188

<ul style="list-style-type: none"> ● Sample SL Intervention Activities 190 <ul style="list-style-type: none"> ○ A Beginning Word Sort for Teaching Syllable Types 190 ○ SL Activities for Vowel Team Words 192 ○ A Map for Narrative Text Structure 193 ○ Sentence-Level Activities 195 ○ Comprehension Monitoring 196 ● SL Intervention Plans for Early-Stage Readers with MRD 197 <ul style="list-style-type: none"> ○ A Sample Intervention Lesson for Ellie 200 ● Additional Considerations for Written Expression 202 ● Summing Up: SL Interventions for Early-Stage Readers with MRD 202 ● Applied Exercises 203 ● FORM 8.1. Vowel Team Activity (Template Version) 206 ● FORM 8.2. Map for Narrative Text (Template Version) 207 ● FORM 8.3. Sentences for Signal Words Involving Continuation and Contrast 208 ● FORM 8.4. Sample Comprehension Monitoring Activity in a Decodable Text (Template Version) 209 	
9. Structured Literacy Interventions for Mixed Reading Difficulties: Advanced Stages	210
<ul style="list-style-type: none"> ● Tanya 210 ● Lucas 213 ● About Advanced-Stage Readers with MRD 215 ● Research on Interventions for Advanced-Stage Readers with MRD 216 ● Sample SL Intervention Activities 217 <ul style="list-style-type: none"> ○ An Instructional Routine for Words with Alternative Spellings to Improve Spelling and Vocabulary 218 ○ Teaching Morphology of a Passage 221 ○ Teaching Students How to Determine the Gist of a Passage 221 ○ A Graphic Organizer for the Gist and Details of a Passage 223 ● SL Intervention Plans for Advanced-Stage Readers with MRD 224 <ul style="list-style-type: none"> ○ A Sample Intervention Lesson for Lucas 224 ● Additional Considerations for Written Expression 228 ● Summing Up: SL Interventions for Advanced-Stage Readers with MRD 228 ● Applied Exercises 229 ● FORM 9.1. Practice Activity for Spelling Words with /er/ 232 ● FORM 9.2. Practice Activity for Spelling Words with Specific Morphemes 233 ● FORM 9.3. Graphic Organizer for the Gist and Details of a Passage 234 	
References	235
Index	246

Purchasers of this book can download and print copies of the reproducible forms and access the online-only Teacher Knowledge Survey and Answer Key at www.guilford.com/spear-swerling2-materials for personal use or use with students (see copyright page for details).